TAPESCRIPT

Narrator: Listening Test

House Competition

Section 3

You will hear two teachers, Mr Ma and Miss Law judging a cooking competition between school houses.

The recording will be played twice. Do as much as you can the first time and answer all the questions the second time.

You have 30 seconds to look at your questions.

[30 sec music]

Listen and answer the questions.

Mr Ma:	I love judging the cooking competition.
Miss Law:	Yes. Generally speaking the quality is really high.
Mr Ma:	And it's a great chance to taste some delights.
Miss Law:	Nonetheless, we do have to remain impartial and not to favour anyone.
Mr Ma:	Let's see what they have prepared.
Miss Law:	Red House – Sweet and sour pork. One of my favourites. I'm glad I'm not vegetarian.
Mr Ma:	What have Blue prepared?
Miss Law:	Congee. Remember that we give points for both the difficulty of the recipe and the taste of the final product. I think Blue has gone for something that is simple and yet tasty.
Mr Ma:	Yes. And how about Yellow? Oh, pineapple buns.
Miss Law:	It's very important to get the texture correct with them.
Mr Ma:	Definitely. And finally, Green.
Miss Law:	Green House made a sponge cake. I hope they've used enough sugar – I have a sweet tooth.

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Mr Ma:	Let's try them one by one. First, sweet and sour pork. [chewing sound effect]Well that tastes amazing! Well done, Red!
Miss Law:	I agree, that is great. Now for the congee from Blue House. Although they've gone for taste, I think they've used too much ginger.
Mr Ma:	Too much salt as well. It doesn't look good for Blue. Now, the pineapple buns from Yellow House.
Miss Law:	On the whole, they're not bad – good texture.
Mr Ma:	Could be better. I think Red are still the best as far as taste goes. Now let's try the sponge cake from Green House.
Miss Law:	Well the texture is good.
Mr Ma:	As a matter of fact, it's delicious. Now, the difficult job, what do you think the best is?
Narrator:	Now listen to the recording again.

[repeat recording]

You have 30 seconds to check your answers.

[30 sec music]

This is the end of Section 3.